



EDITORIAL

Editorial

Welcome to Issue 51 of *Professional and Academic English*.

It is my pleasure to introduce you to Issue 51 of the journal. After Issue 50, which celebrated 25 years of the ESP SIG, we continue to provide a forum for discussion of ESP around the world.

In Issue 51, we have four articles set in various EAP contexts from four different countries.

Diana Burinskaya investigates the use of CLIL in ESP in higher education in Russia.

Ruben Bieker and David Zook describe their experience and justify the teaching of ESAP in Germany.

Gamze Öncül shows how she integrated information literacy into a freshman EAP course in northern Cyprus.

Osei Yaw Akoto examines the use of metadiscourse devices in the introduction chapters of English Language and Sociology master's thesis in Ghana.

We also have a range of book reviews and conference reports.

I hope you find these articles interesting and useful and we hope that reading them will encourage all our readers to submit articles to the journal. Please visit <http://espsig.iatefl.org> for further information.

Happy reading!

Andy Gillett

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